

The following guidelines have been adapted from:

The National Docent Symposium, "Adapting a Tour for Visitors with Disabilities"

By Lynn Bliss Replinger Executive Director, Very Special Arts Colorado

## Leading a Tour for those who are Hearing-Impaired / Deaf

- 1. Place yourself facing a light source
- 2. Keep your hands clear of your mouth, in order to provide an unobstructed view of your face
- 3. Only speak when facing your audience
- 4. Find a place to speak away from background noises
- 5. Do not ask the audience to look and listen at the same time. Give guests enough to look at an object, then look back to you
- 6. Share the stage with the visiting interpreter
- 7. Use simple language and explain technical terms
- 8. When moving from room to room, wait until the entire audience has reassembled before continuing your lecture
- 9. Speak directly to the guest who is deaf rather than to the interpreter
- 10. Use the same volume as you would with any group. Shouting will distort your voice and make you harder to understand

## Leading a Tour for those with Limited Mobility

- 1. Adjust the tour to the pace of your slowest guest
- 2. Ensure that a guest in a wheelchair can get to the front of the group so that he / she has an unobstructed view
- 3. Be sure to pick a place to speak that is near a chair or bench, so that those using walkers or crutches may sit, as well as being sheltered from inclement weather
- 4. Ask subtly before helping any person. The person is an expert about adaptations to meet his / her special needs and, in most cases, can tell you the easiest way that you can assist

## Leading a Tour for those who are Visually-Impaired / Blind

1. Describe the size of objects as they relate to body parts instead of relating to units of measure

- 2. Do not be afraid to use colors when describing an object. Blind people also have their own impressions of color
- 3. Use clear, descriptive language. Look for details or interesting visual elements that you can describe
- 4. Never pet a guide dog while it is working
- 5. When giving directions, use the clock as a means of orienting a blind person. Give the location of the destination in steps / number of doorways instead of units of measure
- 6. Do not be sensitive to using words like "look" or "see." Blind people also use these words